## ENGL 203 TEAM PROJECT | ORAL PRESENTATIONS GRADING RUBRIC

Team:	Names:	

Each oral presentation is marked out of 15 points. In Phase 1, it is worth 5% of your grade in the course *only if you opt to include it*. In Phase 2, it is worth 15% of your grade in the course *unless you have opted to include your grade from Phase 1, in which case it is worth 10*%.

Phase 1 parameters: 10 minutes on the capabilities and limitations of your tool for analyzing Hamlet 3.4.

Phase 2 parameters: 20 minutes on the comparative and unique capabilities of all five tools for analyzing your act of Hamlet.

	8 - 10 points	4 - 7 points	0 - 3 points	Score
	succinct. It fulfilled all the parameters of	but timing was too long or too short. It fell short of fulfilling the <b>parameters</b> .	Presentation did not flow logically and was difficult to follow. It failed to fulfill the parameters.	
Presentation (10 pts)	played in your interpretation. You focused on <b>both</b> its/their capabilities <b>and</b> limitations.  If supporting materials ( <i>not required</i> )	interpretation was unclear. You focused too much on either capabilities or limitations.	Your/some tool(s) felt irrelevant or peripheral to your analysis.  Supporting materials were used inappropriately, and should have been omitted.	
	4 - 5 points	2 - 3 points	0 - 1 points	
Group Dynamics	Each member of the team spoke, and it was clear that each had made a <i>discrete</i> contribution to the project.	others' contributions.	Presentation was seriously unbalanced so that one or two members spoke the whole time. Some team members seem to be freeloading.	
(5 pts)	respect.	Team members mostly treated one another with respect—but some ignored, interrupted, or undermined others.	Team members showed little respect for one another.	

TOTAL SCORE / 15
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