

Close-Reading Rubric

	Exceeds expectations: 4	Meets expectations: 3	Misses expectations: 2	Ignores expectations: 1			
Terms	Uses more than 8 terms from more than 2 of 4 categories on <i>j.mp/ullyotcr</i> .	Uses at least 8 terms from 2 of 4 categories on <i>j.mp/ullyotcr</i> .	Uses fewer than 8 terms and/or fewer than 2 of 4 categories on <i>j.mp/ullyotcr</i> .	Uses fewer than 3 terms from <i>j.mp/ullyotcr</i> .			
Accuracy	Uses every term correctly, and some very perceptively.	Uses every term correctly.	Uses some terms correctly, and some incorrectly.	Uses few terms correctly, or none at all.			
Coverage	Describes more than 4 of the passage's 6 features (<i>form; structure / argument; voice / tone; sound / rhythm; language; tropes</i>).	Describes 4 of 6 features (<i>listed at left</i>) of the passage.	Describes fewer than 4 of 6 features (<i>listed at left</i>) of the passage.	Describes almost none of the passage's 6 features (<i>listed at left</i>).			
Brevity	Is exceptionally economical and concise.	Is 500 words or fewer.	Exceeds 500 words.	Significantly exceeds 500 words.			
Language	Flawless language and grammar.	Some isolated errors of language and grammar.	Distracting errors of language and grammar.	Significant problems of language and grammar.			
Logic	Structure and flow of ideas are natural at every transition.	Structure and flow of ideas are sensible.	Some jarring transitions between ideas.	Ideas follow each other in a disorienting, sometimes random order.			
Summation	Wider implications are elegantly and naturally connected to its observations.	Summative points reveal the wider implications (the "so what?") of its observations.	Summative points are rare, or seem disconnected from its observations.	Reads like a mere list of observations, without summative points.			
Evidence	Quotes the text to illuminate your claims and reveal its complexity.	Quotes the text, fewer than 7-8 words at a time, to support its claims.	Quotes the text too sparingly, and/or more than 7-8 words at a time.	Quotes the text either too extensively, or not at all.			
Total: 32/30 (107%)		Total: 24/30 (80%)		Total: 16/30 (53%)		Total: 8/30 (27%)	

Created by Michael Ulyot (ullyot@ucalgary.ca) on 23 September 2016

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